



KWARA STATE UNIVERSITY, MALETE

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COURSE SYLLABUS

GENERAL INFORMATION

Course Title:	Contemporary English Usage
Course Code:	Course Code:ENG301
Credit Units:	3(three)
Course Status (for degree majors):	Compulsory
Session:	2017/18
Semester:	Harmattan
Meeting venue, days, and times:	Venue Law2, Thursdays
Course Lecturer / Coordinator:	A.S Sunokpera(M.A English) sunokpera@gmail.com 08035227222
Other Lecturer(s): (if applicable)	Initials and surname Academic qualifications Email Phone number
Office hours:	Thursdays, 2.00-4.00p.m

COURSE DESCRIPTION

Introduction:

Contemporary English Usage will expose language students not only to the appropriate use of the language as it obtains in various societies where English is spoken either as first language (L1) or second language (L2) more than this, it will as well expose them to the varieties of English currently spoken for different communicative needs across the globe. It will also clear the air on the issue of standardisation which has been a subject of debate among language scholars over the years.

Purpose:

The focus of this course is to explore English in use in English speaking communities, attitudes to usage, the notion of correctness versus grammaticality, variation in use and uses and the problem of defining Standard English world-wide.

Learning objectives:

At the end of the course, the students should be able to:

- explain the impetus of English as a world language
- identify the varieties of English in use in English speaking communities
- explain the attitude of the range of users to the varieties of English in use in the contemporary society
- differentiate between correctness and grammaticality with respect to the varieties of English in use
- explain the notion of standardisation with respect to the English language and as well identify other varieties of the standard English used in different societies across the globe

- explain the notion of new Englishes and where these varieties are used across the globe
- explain the functions of the English language in the contemporary society

Teaching format

Lecture method and group presentation

Materials required

Books

ASSESSMENTS

Types of assessments and grading policy:

In-class tests, assignments and term paper (40 marks)

Nature of assessments:

Essays

Assessment dates:

First quarter of the semester: Test (20marks/2)

Half semester break: Term paper (20marks)

Last quarter of the semester: Assignment (20marks/2) Total=40marks

End of semester exam: 60marks

G/T=100marks

LECTURE SCHEDULE

Course outline:

- A. The status of the English language in the contemporary society
 - i Varieties of English in use in the contemporary society
 - ii varieties according to spatial and geographical spread
- B. Social varieties
 - i Upper vs lower class English
 - ii Working class English
 - iii The New Englishes
- C. Standard and non-standard English
 - I Standard and variation
 - ii Correctness and Grammaticality
 - lii Formal and informal English

D. Attitude to Usage

- i. The general attitude of users to the English language
- ii. British vs American English

E. i. Form and Function

- ii. Grammatical Units and grammatical categories

PRACTICAL SESSIONS *(if applicable)*

Provide a clear outline

COURSE REFERENCE RESOURCES

- i. Quirk e tal (1976). A grammar of contemporary English. London: Longman
- ii.Scott, F.S. e tal (1970) English grammar: a linguistic study of classes and structures. London: Heinemann educational books ltd.
- ii. Kolln, M. (1990) (3rd ed.) Understanding English grammar. London: Macmillan.
- iv. Barbara, M.H.S. (1968) (2nd ed.) Modern English structure. London: Edward Arnold.
- v. Christophen, P. & Sandved, A.O. (1969) An advanced English grammar. London: Macmillan.
- vi. Quirk. & Greenbaum, S. (1973) A university grammar of English. London: Longman.
- vii. Wallwork, J.F. (1978) Language and linguistics. London: Heinemann.
- viii. Bloor, T. & Bloor, M. (1995) The functional analysis of English: A Hallidayan approach. London Edward Arnold.
- Viv. Halliday, M.K.A. (1sted.)(1985) Introduction to functional grammar. London: Edward Arnold

Lecture notes, web materials (see www.pdfdrive.net) for more information and power point materials.

OTHER INFORMATION

- Only students who have registered for the course as either compulsory or elective are eligible to attend the lectures for the course. All registered students must have 70% attendance to qualify them to write the examination. Disabled students will be given three days grace to complete and submit their assignment after others have submitted. Late submission of assignment without genuine reason will attract a penalty of loss of 5% of the total marks for the assignment.



COURSE SYLLABUS

GENERAL INFORMATION

Course Title:	English For Professional Purposes
Course Code:	ENG.309
Credit Units:	3(Three)
Course Status (for degree majors):	Required
Session:	2017/18
Semester:	Harmattan
Meeting venue, days, and times:	THM Centre(Fridays:8.00a.m-10.00a.m)
Course Lecturer / Coordinator:	A.S. Sunokpera(M.A English) Academic qualifications sunokpera@gmail.com 08035227222
Other Lecturer(s): (if applicable)	Initials and surname Academic qualifications Email Phone number
Office hours:	Thursdays(2.00-4.00p.m)

COURSE DESCRIPTION

Introduction:

The course is practical-oriented and it examines the range of vocabularies that are peculiar to different professions. English for professional purposes explicates different shades of meaning that language users could establish when registers of different professions are used in different contexts. The course brings to light different styles of writing professional texts using different range of vocabularies for different communicative needs.

Purpose:

The aim of the course is to expose students to different styles of writing texts in order to establish different shades of meaning. It will also expose students to a wide range registers that could be drawn to service in different professions in order to satisfy different communicative needs.

Learning objectives:

- At the end of the course, the students should be able to:
- Explain different vocabularies or registers that are peculiar to different professions
- Identify various vocabularies that are commonly used in different professions in written texts

- Explain the contextual and register meanings of different vocabularies that may be drawn to service in different texts
- Write typical texts using different range of vocabularies that are peculiar to the chosen professions in order to explicate different register meanings

Teaching format

Lecture method, group discussion and paper presentation

Materials required

Books

ASSESSMENTS

Types of assessments and grading policy:

In-class tests, assignments and term papers

Nature of assessments:

Essays

Assessment dates:

First quarter of the semester: test-(20marks/2)

Half semester break: Term paper-(20marks)

Last quarter of the semester: Assignment-(20marks/2) Total= (40marks)

End of semester exam (60marks) GT= (100marks)

LECTURE SCHEDULE

- Course outline:
- The nature of English as a world language
- The functions of English as a world language
 - A. The varieties of English in use in the contemporary society
 - B. Stylistic varieties
 - Formal and informal English
 - Spoken/ written English
 - Standard and non-standard English
 - C. Professional varieties
 - The register of law
 - The register of advertising
 - The register of banking
 - The register of administration
 - The register of business
 - The register of Literature
 - The register of science and technology

PRACTICAL SESSIONS *(if applicable)*

Provide a clear outline

COURSE REFERENCE RESOURCES

1. Sara, T. (1999) Mastering advanced English language. London: Palgrave.
2. O'Donnell, W.R & Tod, L. (19980) Variety in contemporary English. London: George Ablen &Unwin Ltd.
3. Gary, G.(2004) Exploring language (10th ed.). New York: Longman.
4. Quirk, R. & Greenbaum, S. (1980) A university grammar of English. London: Longman.
5. Barbara, M.H Strang (1978) Modern English structure. London: Edward Arnold.
6. John, A. (2010) The origins and development of the English language.U.S.A. Wadsworth.

Lecture notes, PowerPoint materials and materials (see www.pdfdrive.net) for more information.

OTHER INFORMATION

Only registered students for the course are eligible to attend lectures. All students taking the courses as either core or elective must have 70% attendance to make them eligible to write the examination for this course. All kinds of assessments must be completed and submitted on time. Lateness in submission of assignment will attract a penalty of loss of 5% of the total marks for the assignment. Disabled students will be given the grace of additional three days to submit their assignments after others have submitted.



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COURSE SYLLABUS

GENERAL INFORMATION

Course Title:	Psycholinguistics
Course Code:	ENG403
Credit Units:	3
Course Status (for degree majors):	Compulsory
Session:	2017/18
Semester:	Harmattam
Meeting venue, days, and times:	Law2(Thursdays) Days
Course Lecturer / Coordinator:	A.S Sunokpera(M.A English) Academic qualifications sunokpera@gmail.com 08035227222
Other Lecturer(s): (if applicable)	Initials and surname Academic qualifications Email Phone number
Office hours:	Thursdays(2.00-4.00p.m

COURSE DESCRIPTION

Introduction:

Psycholinguistics as a discipline is the study of the mental mechanisms that make it possible for people to use language. The course will, therefore, expose students to the mental mechanisms of speech processing, speech production and speech comprehension. It will also enable students see the connection between the brain and speech and the likely speech errors that may result owing to some disorders in the brain. The contribution of linguistics to psycholinguistics will be explored. The process and problems of language acquisition will equally be explored. Chomsky's Universal Grammar especially with respect to language learning will be examined with a view to establishing the relationships that exist between different languages.

Purpose:

The purpose of this course is to expose students to the connection between language and psychology. It is also meant to make students come to terms with the various psychological paradigms that are involved in speech production and comprehension.

Learning objectives:

At the end of the course, students should be able to:

- Explain the role of the brain in speech production
- Identify the parts of the brain that enhance language comprehension

- Explain the factors that may account for speech disorders and how these disorders can be corrected
- Explain the role of different psycholinguistics theories in language comprehension

Teaching format

Lecture and discussion methods and paper presentation

Materials required

Books

ASSESSMENTS

Types of assessments and grading policy:

In-class tests, assignments and term papers

Nature of assessments:

Essays

Assessment dates:

First quarter of the semester: Test (20marks/2)

Half semester break: Term paper (20marks)

Second quarter of the semester: Assignment (20marks/2) Total=40marks

End of semester Exam (60marks)

G/T= (100marks)

LECTURE SCHEDULE

Course Outline:

- A. Psycholinguistics as a discipline
- B. The scope of Psycholinguistics
 - i. Language processes and linguistic knowledge
 - ii. Speech production and comprehension
 - iii. Language competence and performance
 - iv. Behaviourism and verbal behaviour
- C. Linguistic principles
 - i. Psycholinguistic mechanisms
 - ii. Language comprehension
 - iii. Meaning in psycholinguistics
 - iv. Language acquisition

- v. Language and the brain
 - vi. Chomsky's universal grammar
 - vii. Artificial intelligence and modelling
 - viii. Language, culture and cognition
- D. Attitude and motivation in second language learning
- E. Bilingualism in relation to psycholinguistics

PRACTICAL SESSIONS *(if applicable)*

Provide a clear outline

COURSE REFERENCE RESOURCES

1. Garnham, A. (1989) Psycholinguistics: Central topics: Routledge: New York.
2. Carrol, D.W. (1989) Psychology of language (2nd Ed.) Books/Cole publishing company: U.S.A
3. Cook, V.J & Newson, M. (1996) Chomsky's universal grammar. Blackwell: Oxford.
4. Lyons, J. (1981) Language and linguistics: An introduction. Cambridge: Cambridge university press.
5. Bollinger. (1968) Aspects off language. Harcourt brace Jovanovich Inc.: U.S.A
6. Adrian, K. e tal.(1989) Linguistics.Cambridge:MIT press
7. John, F. (2004) Psycholinguistics. Routledge: U.S.A

Lecture notes. Web materials (see www.pdfdrive.net) for more information and PowerPoint materials

OTHER INFORMATION

- Only students who have registered for the course as either compulsory or elective are eligible to attend the lectures. All registered students for the course must have at least 70% attendance for them to be eligible to write the examination. Disabled students will be given the grace of three days to complete and submit their assignment after others have submitted. Late submission of assignment will result in loss of 5% of the total marks for the assignment.